

THE RESULTS OF EXPERIMENTAL TESTING ON THE USE OF MODERN INNOVATIVE TECHNOLOGIES IN TEACHING THE TOPIC "HEREDITARY DISEASES AND THEIR NEGATIVE CONSEQUENCES"

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Annotation We know that teaching in the educational system until now, one of the important tasks in the organization of education in schools, colleges, universities is to achieve a high result for a short time, without exerting excessive physical effort. For such a short period of time, teaching students to convey information to them, creating certain skills and strengthening knowledge within the framework of the topic, in addition to controlling the activities of students, assessing the knowledge that the students possess within the framework of the topic requires educators to have a unique pedagogical experience, as well as a special look at education.

Keywords: education, school, college, higher education institutions, innovative technologies, Interactive methods

INTRODUCTION

We know that teaching in the educational system until now, students from traditional education of schools, colleges, universities were used to learning ready-made knowledge. This prevented the student (or student) from freely pursuing creative pursuits.

Currently, in developed countries, education has been paying great attention to Jude, that is, it serves to increase the effectiveness of education using various interactive methods in the course of the lesson.

The application of interactive methods in the course of the lesson allows students to search for tasks related to the topic themselves, to study the topic in search of a mustqail, to make the topic independently and to the final solution themselves. The teacher should properly organize the educational process in this situation, choose an interactive method suitable for the course process and have the ability to control students. At this time, there will be no exaggeration to say that the student becomes a baseline figure in chess.

Teachers are in the process of training for years

- ✓ Why do we teach in the educational process?
- ✓ What do we teach in the educational process?
- ✓ In what order do we teach in the educational process?
- ✓ Along with the search for answers to questions How to achieve effective results in teaching in the educational process? - the answers to the questions are sought.

To technetize this method, the teacher and the student will take the course of the lesson leads to the idea that it is possible to try to transform into a technological process that gives a clearly guaranteed result regarding their development. In the above points we can know that the role of pedagogical technologies in the development of pedagogical science is of great importance in Judas.

As you know, any innovation introduced in education is carried out through an experiment. Education is carried out and proven through experimental observation and research work on what results a new method gives.

We have cited the use of advanced methods in the use of non-traditional lessons in teaching the topic of hereditary diseases as an example above. We also cited samples from some Dass as well as examples of unconventional methods.

We wrote a magisterial dissertation using innovative technologies in teaching the topic “hereditary diseases and their negative consequences”, using non-traditional lessons in teaching the subject of hereditary diseases precisely because only innovations are being implemented in the educational process after achieving independence. In teaching the topic of hereditary diseases and their consequences, we tried to implement some techniques that we learned on the basis of new pedagogical technologies. We used it at the time of the internship and used it in my classes at the Bukhara Medical College. As an object of research, we organized classes in groups 301 based on several non-traditional interactive methods.

Based on my experiments and observations, we tried to take lessons using plot games, interactive methods, putting all sorts of thoughtful, problematic questions. On the basis of the second experiment, we took classes in Group 302 in the same traditional way as in the permanent Ravish. We conducted final tests and surveys on my lessons mentioned. In this, 2 classes were surveyed.

The Test returned the results of each question in the form of a diagtamma for a mathematical calculation of the results to show the percentages and, alternatively, clearly. (Figure 1)

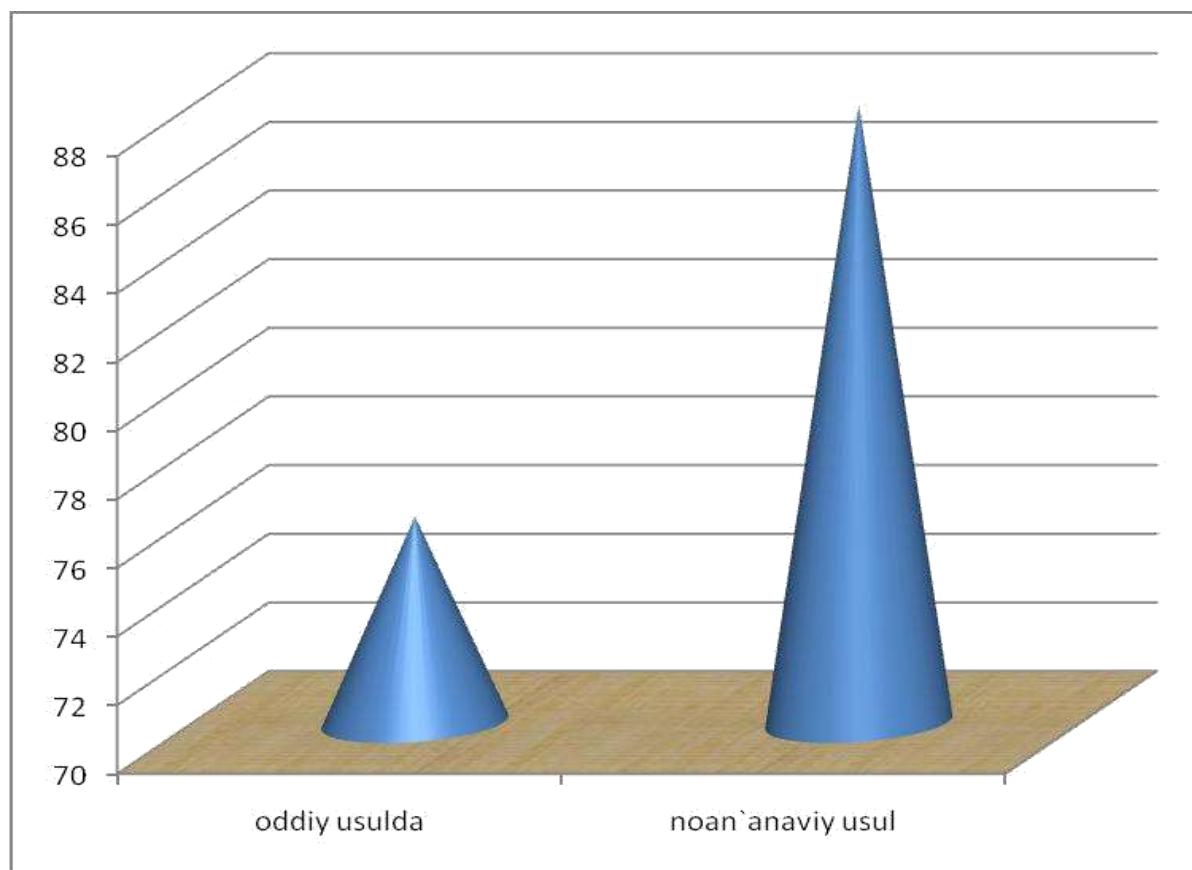


Figure 1. Pupils observed when taught in a simple and unconventional way are indicators of mastery.

In the 2 groups we supervised, student appropriations varied. The current education system requirement is to choose methods that can reach students more, more quickly. Engaging in regular scouting, which encourages students to think independently, gives good results. We have clearly noticed in pedagogical practice that the extent to which classes are effective depends largely on the students' love of their subject and constant search. We were sure how hard the work of the teacher was in the yku of my magistril dissertation work. We intend to apply all what I have learned in the future.

In conclusion, it should be said that an important stage of the teacher's activity is the design of the didactic process. It is this didactic process that forms the basis of pedagogical technology. The most important thing is that we have identified ways to transfer the content of the learning elements to students in order to achieve the learning goal within the established time frame. At the same time, without a good knowledge of the theoretical foundations of the didactic process, it is impossible to create effective pedagogical technologies.

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